

GUARDIANS

Defending Faith with science and history

"But in your hearts honor Christ the Lord as holy, always being prepared to make a defense to anyone who asks you for a reason for the hope that is in you; yet do it with gentleness and respect, having a good conscience."

1 Peter 3:15

Class Description

This class is designed for Christians who seek to understand and effectively communicate topics in apologetics, particularly as they pertain to the relationship between creation, science, and Christianity. Participants will learn how to address common challenges and objections while fostering a deeper understanding of their faith.

This class focuses on a modern, technologically oriented point of view, as well as scriptural, historical and archeological research to develop four Cornerstones through seven modules.

Cornerstone 1: Our mandate to use our minds to further the Kingdom

Cornerstone 2: Learning four basic verbal skills to use everyday

Cornerstone 3: Apply skills to one's own work, family and social environments

Cornerstone 4: Don't remain silent. How to share your knowledge

Course Outline

Module 1: Introduction to Apologetics

1.1 What is Apologetics?

- Defining apologetics
- Historical significance

1.2 The Relevance of Apologetics in history, archeology and science

- Understanding the importance in today's world
- Real-life applications

1.3 Course Overview

- Explanation of course structure
- Setting expectations

Module 2: Common Struggles in Apologetics

2.1 Identifying Daily Challenges

- Lack of confidence in discussing faith and science.
- Difficulty in responding to skeptics' questions.
- Balancing scientific knowledge with religious beliefs.
- Feeling overwhelmed by the vast array of apologetics topics.
- Struggling to engage with younger generations on these topics.

Module 3: Desired Outcomes

3.1 Module Objectives

By the end of this module, participants will be able to:

- Articulate foundational apologetic concepts confidently.
- Address common objections related to history, science, and Christianity.
- Navigate history and archeology topics with a balanced approach.
- Effectively communicate apologetics principles to diverse audiences.
- Foster meaningful discussions about faith and science.

Module 4: Overcoming Objections

4.1 Addressing Concerns

Common objections and why they are not applicable:

- **"I'm too old/young to learn this."** - The course caters to participants of all ages.
- **"Apologetics is too academic."** - We focus on practical, relatable knowledge.
- **"I'm not a theologian or scientist."** - No prior expertise required; we start from basics.

- **"It won't align with my specific beliefs."** - We cover various Christian perspectives while staying true to Biblical text, history and archeology.

Module 5: History and archeology support Resurrection

5.1 Key Terminology

Here are examples of ideas and terms the student will learn and use:

- **Creationism** - Belief in the divine creation of the universe.
- **ID (Intelligent Design)** - The idea that certain features of the universe show evidence of being designed.
- **Cosmological Argument** - An argument for the existence of God based on the origin of the universe.
- **Historical Argument** - Argument for the Resurrection based on cross-referenced historical data.
- **Exegesis** - Interpretation of religious texts, often scripture.
- **Inerrancy** - Belief that religious texts are without error or contradiction.
- **Atheism** - Lack of belief in God or deities.
- **Worldview** - A comprehensive perspective on the world and reality.
- **Faith vs. Reason** - The balance between faith and rationality in religious beliefs.
- **The Problem of Evil** - Philosophical dilemma regarding the existence of evil and a benevolent God.
- **Apologetic Methods** - Approaches and strategies for defending and explaining faith.
- **Secularism** - Separation of religion from public and governmental affairs.
- **Religious Pluralism** - Belief in the coexistence of multiple religious truths.

Module 6: Foundations of Transhumanism

6.1 Three pillars of Creationist debate in the technological world.

By the end of this module, participants will be able to:

- Identify and describe and discuss the three most common objections to Creation, plus the new hot topic of consciousness in the AI world:
- Abiogenesis: Can life come from non living things, and why not. The scientific basis for creation science in the modern world.
 - History of abiogenesis and its modern problems
 - Frauds and fallacies
 - Modern abiogenesis
 - Rebooting cells
 - The dream of immortality
- Radiometric dating: objective method or flawed methodology.

For more information :
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- Universal clocks and their applications
- Carbon, potassium and fossils
- Radio-dating trees
- Ice cores and the ancient planet
- Can you wiggle it? Just a little bit?

- Genetic Entropy: How does human DNA contain information and details documenting our origin.
 - The ultimate computer code
 - Information and statistics
 - The survival of the dumbest
 - Schrödinger's cat
 - Noah vs Darwin

- Consciousness, spirit and mortality: are humans the product of data, and why not.
 - DNA, RNA and the code of life
 - Information does not happen by accident
 - What defines consciousness
 - End of life dilemmas
 - Upload vs Heaven

Module 7: Engagement

7.1 How to use the tools acquired in daily life

By the end of this module, participants will be able to:

- Engage in civil discourse on matters of Genesis, Creation, Resurrection and historical life of Jesus
- Witness their development and substantiate their positions
- Debate Creationist ideas with substantiated scientific, historical and archeological facts.

Conclusion

This course equips Christians with the knowledge and skills to navigate apologetics discussions effectively, addressing common challenges, and achieving a deeper understanding of their faith.

Join us on this journey to strengthen your ability to communicate and teach about creation, science, and Christianity.